



Health Care Action Plan - Asthma

Please return form to: Resurrection Christian School Fax: 970 647 7385

Student Name _____ DOB _____ Grade _____

Emergency Contact Information

List contacts in order of preference. Also, write preference of contact method, 1 being the highest, 3 the lowest:

Contact #1 Name: _____ Contact #2 Name: _____

Home Phone: _____ Preference: _____ Home Phone: _____ Preference: _____

Cell Phone: _____ Preference: _____ Cell Phone: _____ Preference: _____

Work Phone: _____ Preference: _____ Work Phone: _____ Preference: _____

Health Care Provider who should be contacted regarding the asthma attacks:

Specialist _____ Phone _____

Symptoms and History of Asthma Attacks

Medication Provided to School for Treatment of Asthma

School Accommodations and Treatments (to be filled out by School Nurse)

I give permission for the information contained on this HCAP to be shared with adults in the school settings that will be working with my child on a need-to-know basis. This HCAP will remain in effect for one school year or until the health status of physician's orders change. It is the responsibility of the parent/guardian to notify the school nurse whenever there is any change in the student's health status or care.

COLORADO SCHOOL ASTHMA CARE PLAN

Photo of child

Name:	Birth date:
Teacher:	Grade:
Parent/Guardian:	Cell Phone:
Home Phone:	Work Phone:
Other Contact:	Phone:
Preferred Hospital:	

Triggers: Weather (cold air, wind) Illness Exercise Smoke Dog/Cat Dust Mold Pollen
 Other: _____

GREEN ZONE: PRETREATMENT STEPS FOR EXERCISE (Health provider initial all that apply)

- Give 2 puffs of rescue med _____ 15 minutes before activity (Circle indication: Phys Ed class, exercise/sports, recess) Explanation: _____
- Repeat in 4 hours if needed for additional or ongoing physical activity

YELLOW ZONE: SICK – UNCONTROLLED ASTHMA (Health provider complete dosing for rescue inhaler)

IF YOU SEE THIS: DO THIS:

- | | |
|---|--|
| <ul style="list-style-type: none"> ▪ Difficulty breathing ▪ Wheezing ▪ Frequent cough ▪ Complains of chest tightness ▪ Unable to tolerate regular activities but still talking in complete sentences ▪ Other: | <ul style="list-style-type: none"> ▪ Stop physical activity ▪ Give rescue med (name): _____
 <input type="checkbox"/> 1 puff <input type="checkbox"/> 2 puffs <input type="checkbox"/> other: _____ <input type="checkbox"/> Via spacer ▪ If no improvement in 10-15 minutes, repeat use of rescue med:
 <input type="checkbox"/> 1 puff <input type="checkbox"/> 2 puffs <input type="checkbox"/> other: _____ <input type="checkbox"/> Via spacer ▪ If student's symptoms do not improve or worsen, call 911 ▪ Stay with student and maintain sitting position ▪ Call parents/guardians and school nurse ▪ Student may resume normal activities once feeling better |
|---|--|

- If there is **no rescue inhaler at school:**
 - Call parents/guardians to pick up student and/or bring inhaler/ medications to school
 - Inform them that if they cannot get to school, 911 may be called

RED ZONE: EMERGENCY SITUATION (Health provider complete dosing for rescue inhaler)

IF YOU SEE THIS: DO THIS IMMEDIATELY:

- | | |
|--|---|
| <ul style="list-style-type: none"> ▪ Coughs constantly ▪ Struggles or gasps for breath ▪ Trouble talking (only able to speak 3-5 words) ▪ Skin of chest and/or neck pull in with breathing ▪ Lips or fingernails are gray or blue ▪ ↓ Level of consciousness | <ul style="list-style-type: none"> ▪ Give rescue med (name) : _____
 <input type="checkbox"/> 1 puff <input type="checkbox"/> 2 puffs <input type="checkbox"/> Other: _____ <input type="checkbox"/> Via spacer ▪ Repeat rescue med if student not improving in 10-15 minutes
 <input type="checkbox"/> 1 puff <input type="checkbox"/> 2 puffs <input type="checkbox"/> Other: _____ <input type="checkbox"/> Via spacer ▪ Call 911 Inform attendant the reason for the call is asthma ▪ Call parents/guardians and school nurse ▪ Encourage student to take slower deeper breaths ▪ Stay with student and remain calm ▪ <i>School personnel should not drive student to hospital</i> |
|--|---|

INSTRUCTIONS for RESCUE INHALER USE: (HEALTH PROVIDER: PLEASE CHECK APPROPRIATE BOX(ES))

- Student understands the proper use of his/her asthma medications, and in my opinion, can carry and use his/her inhaler at school independently
- Student is to notify his/her designated school health officials after using inhaler
- Student needs supervision or assistance to use his/her inhaler. If not self carry, the inhaler is located: _____
- Student has life threatening allergy, the epipen is located: _____

HEALTH CARE PROVIDER SIGNATURE _____ PLEASE PRINT PROVIDER'S NAME _____ DATE _____

I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our physician. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices. I approve this Asthma Care Plan for my child.

 PARENT SIGNATURE _____ DATE _____

 School Nurse Signature _____ DATE _____ 504 Plan or IEP

Copies of plan provided to: Teachers ___ Phys Ed/Coach ___ Principal ___ Main Office ___ Bus Driver ___ Other _____